

*(These answers are based on the information we have currently, and they could change. You will also see some unanswered questions. We will continue to answer those.)*

<b>Accommodations</b>	If my elementary student cannot wear a face mask during the day — he has a hard time breathing with one on and he has a heart health history, would he have to take virtual classes or could there be accommodations in place so that he could still participate in face-to-face instruction?	If your child has a medical condition that makes a mask unworkable, you should get in touch with Ann O’Cain. You can reach her by mail at 100 Tarrar Springs Road, Lexington, SC 29072, by telephone at 803-821-1000 or by email at AOcain@lexington1.net.
<b>Advocacy lunch</b>	What is Advocacy lunch?	In an advocacy lunch, the advocacy period and lunch period are combined to allow for more face-to-face instructional time, while also providing social emotional support and time for students to decompress with their peers.
<b>Advocacy period</b>	What is an advocacy period?	The advocacy period is a block of time devoted to supporting students’ academic, social-emotional and mental health through the development of meaningful, consistent relationships with a caring adult and peers who advocate for each other in all aspects of health and well-being.
<b>After-school programs</b>	Will information on school-based afterschool care programs such as AlphBEST be disseminated as well? If so, what is that process/timeline?	We are polling after-school providers now to see what their plans would be for opening up safely.
<b>Athletics</b>	Does the new athletics suspension include marching band and color guard?	At this time, it does not.
<b>Athletics</b>	Will there be school sports?	After resuming summer athletic conditioning in June during phase one of a three-phase athletic reentry plan, the district had to suspend conditioning for a while. We are reviewing our athletics procedures now, and it is our hope to get athletics back up soon. We are also waiting for Phase Two guidance and guidelines from the South Carolina High School League. Phase Two addresses next steps after conditioning.

<b>Athletics</b>	For athletes that normally stay after-school for practice, how will they get to school for practice on e-learning days?	
<b>Attendance</b>	Is it possible to offer more details on what the new sick/absence policy is going to be before you ask parents to commit to a choice by next week?	
<b>Calendar</b>	Will the school calendar change? Or, will teachers return on August 10 for sure? Trying to plan for things.	The school calendar could change. However, we would not go back earlier. We are closely monitoring DHEC's reports regarding the amount of COVID-19 in our county. At the same time, we are designing new safety protocols, etc.
<b>Childcare</b>	How can teachers with a full schedule manage their own children who are receiving a hybrid education?	We know this is a problem for many teachers. We have a Working Group trying to problem solve this issue and research alternatives.
<b>Childcare</b>	What options can the district provide parents who are working and cannot stay at home those three days that children are doing virtual school?	We have a Working Group trying to problem solve this issue and research alternative solutions for parents with this need.
<b>Childcare</b>	Will teachers be allowed to bring their kids into work on those alternating elementary Wednesdays, if we don't have childcare?	We have a Working Group trying to problem solve this issue for teachers.
<b>HR</b>	Should C.S. employees continue to volunteer for food delivery? Increased exposure, etc. If so, should they be required to go home, shower, and change clothes before coming into work?	They can volunteer as long as their office can spare them and they follow these safety measure. They should bring a change of clothes and mask and immediately change both their clothes and their mask upon arriving at work.
<b>HR</b>	Will employees be offered "hazard pay"?	At this point, neither the federal nor state government have passed any legislation addressing or funding hazard pay for essential workers.

<b>HR</b>	Should we have to quarantine for any student or teacher COVID related issue, will that time be docked from our days or will that be covered if we teach our kids virtually for that two week period?
<b>HR</b>	Does support staff have a virtual option?
<b>HR</b>	If an employee is high risk, what type of documentation will they need from their doctor?
<b>HR</b>	What will instructional assistants be doing on virtual learning days?
<b>HR</b>	Should staff have to quarantine for any student or teacher COVID related issue, will that time be docked from our days or will that be covered if we teach our kids virtually during that period?
<b>HR</b>	If a teacher chooses virtual and is not teaching students from their school this year because of numbers, will they be able to return to their school when everyone does return to school?
<b>HR</b>	What happens to an employee who is high risk but cannot work virtually? (ex. cafeteria, office, IA, teacher)
<b>HR</b>	Can Central Services' staff hours be adjusted to coincide with the later start time for middle and high schoolers so that we can drop our kids off at school?
<b>HR</b>	For those that have to be at work at 730/8, will there be the ability to drop off early?

<b>HR</b>	I understand parents will be allowed to choose between the two options, but I am curious as to whether teachers will also get that choice. Will the district take staff members health risks into consideration when deciding which teachers will do face-to-face instruction and which ones will do virtual instruction?	The district will consider staff members' health risks as well as their training and experience when making decisions about face-to-face or virtual teaching options.
<b>HR</b>	If my elementary school child were to test positive for COVID, would parents who work for the district have to use their own personal leave for quarantine? Or would staff be allowed to work from home?	We are working on a plan to address telework for staff members who are under a quarantine order from DHEC. If telework is not an option for a staff member, our Human Resources team will work with the employee to determine any available COVID-19 leave options in accordance with FFCRA.
<b>Immersion</b>	Can immersion students choose virtual school and remain in immersion?	Yes. A modified version of immersion will be available for 100% virtual students.
<b>Immersion</b>	If my child is in middle school immersion, does he still have the option to do 100% virtual?	Yes, a modified version of immersion will be available for 100% virtual students.
<b>Immersion</b>	How does the elementary school family model work for the immersion program? Do they switch classes mid-day like normal?	No. The teachers will switch classes. The students will stay in their classrooms.
<b>Immersion</b>	What plans are you making to continue the immersion program should a full shutdown occur?	Teachers would teach the same content online that they would be teaching in class.
<b>Instruction</b>	How many kids will be in each home room for the family model in elementary school?	We will start with our normal teacher to student ratios. The actual number of children in any one class will be determined by how many parents choose the face-to-face model and how many choose the virtual model.
<b>Instruction</b>	My son is a rising Senior and was only going to take two classes this coming year and leave school at lunch time to go to work (co-op program). How will this work with the new school schedule? How can I make sure he is still scheduled accordingly for the co-op program?	His school will work with him so that he does not miss out on his co-op opportunity.

<b>Instruction</b>	Are there any discussions concerning any extracurricular activities such as band?	We have a fine arts Working Group working hard on this and other questions surrounding band, chorus, etc.
<b>Instruction</b>	Am I to assume the early bird program will no longer be an option? If so, immersion now takes up both of the exploratory sections and he cannot take band? If he cannot start band this year, is it an option to start this in seventh grade?	You are right. There will be no Early Bird program this year. And, Immersion Passport will be virtual this year. This should leave an option for a student to take another exploratory.
<b>Instruction</b>	Can we get a waiver for the dual enrollment fees when less than two classes per semester are taken? This would be a big win since most seniors probably will not be able to fit in FOUR dual enrollment classes this year with the proposed schedule.	A student must take two dual enrollment classes at the same time in order for the lottery monies to pay for the course. Otherwise, parents must pay for a singular course. This is controlled by South Carolina Commission on Higher Education.
<b>Instruction</b>	How will band, orchestra, art and theater fit into either or both of the A/B school models and the virtual models?	We have a working group looking at this now. That group will make recommendations to the Reentry Task Force around July 9.
<b>Instruction</b>	What does the first week of elementary school look like?	Half of the elementary students in a classroom will attend school on Monday and Tuesday. The other half of the same classroom will attend school Wednesday and Thursday. The entire class comes together on Friday.
<b>Instruction</b>	Will high school teachers be required to provide synchronous and asynchronous instruction for students? One planning period (75 minutes) is not a sufficient amount of time to prepare for both types of instruction for the next day, grade assessments, and provide “multiple contacts from school staff” during virtual days.	Teachers would not have both hybrid and fully online teaching assignments. They would have one or the other.
<b>Instruction</b>	What are the asynchronous and virtual support expectations on the days students are not in class, not including Wednesdays?	Student needs on those days will depend on what they are required to do/engage in. Frameworks/models for how to effectively design learning in a hybrid model will be a part of the professional learning offerings we provide to prepare teachers for the new schedule.

<b>Instruction</b>	Will content curriculum teams be formed this summer to go through the curriculum and decide which standards/topics should be taught so that the content expectations for like courses are the same across the district? For example: A Biology team would be formed, meet under the direction of Holly Sullivan, and be compensated for work to determine which standards should be taught in Biology I for the 2020-2021 school year? This standard/topic delineation at LHS was not the same as other high schools across the district during March-May E-learning and moving forward it is important that there is consistency across the district in like courses.	Core Coordinators will work with teachers to prioritize content and order, and facilitate collaboration with teachers across the district.
<b>Instruction</b>	Will the district allow breakout groups in Zoom (helpful for collaboration during asynchronous instruction)?	Yes. The district now has a districtwide license that will enable teachers to do this.
<b>Instruction</b>	What is the “modified delivery” if a child’s classmate or teacher contracts the virus?	It would depend. However, one option could be a shift to online instruction for a while.
<b>Instruction</b>	If holidays and teacher planning days fall on and in school day, doesn’t that make class instruction uneven?	We are in the process now of revisiting the calendar after the state decided to go ahead with their LEAP days, etc.
<b>Instruction</b>	Will teachers who teach with masks all day be given a Bluetooth microphone to project our voices to prevent loss of voice and allow all students to hear instruction?	
<b>Instruction</b>	Will the teacher be responsible for virtual learning and the classroom learning or will there be designated virtual teachers for those that choose to go 100% virtual?	There will be designated virtual teachers.
<b>Instruction</b>	Should a teacher need to be out, how will the classes be handled if there isn’t a substitute available?	We have a Working Group dealing with this now. Last year’s active substitutes received a survey asking about their willingness to sub next year and in what capacity. In the next few weeks, we should have data that we can use to determine if this will be an issue.

<b>Instruction</b>	My daughter is a member of the band at LHS and has band class. If she attends in-person instruction all day at the WKHS since she will be starting at the Center for Advanced Medical Studies program, how can she participate with the LHS band/class?	We have not eliminated the school bus shuttles from one school to another. And, if your daughter drives, she could drive from one school to the other.
<b>Instruction</b>	Out of curiosity, why is full-time in-person instruction not an option?	The A/B proposals for middle and high school students were created to allow for 6 feet of social distancing and to reduce the number of students in the building at any one time by one-half.
<b>Instruction</b>	How will the hybrid plan work with students enrolled in the Accelerate program with SCGSSM?	Students enrolled in the Accelerate program will continue the format they have always used. On A or B Day the professor from SCGSSM will connect with the student in the student's home virtually and not at LTC.
<b>Instruction</b>	How long do you anticipate the A/B schedule being in place for the year?	These plans are fluid and depend many factors such as the prevalence COVID-19. Should conditions improve, we could adjust back to face-to-face instruction. Should conditions seriously deteriorate, we could adjust to online/virtual learning.
<b>Instruction</b>	Is 4K included in the proposal for elementary schools?	Yes. 4K is included in the face-to-face family model. Lexington District One's Online Learning Academy is for students in grades 5K-12.
<b>Instruction</b>	Will dual enrollment classes still be offered? Will the USC Sumter teacher still come to school or will they be totally online?	Yes we will offer dual enrollment classes through USC Sumter. We are working with USC Sumter now to determine the format.
<b>Instruction</b>	Will the district still offer the mandatory SAT class?	We offer eleventh graders the opportunity to take the ACT or SAT at no cost. This will continue. However, we will offer the SAT and ACT prep classes as an elective.
<b>Instruction</b>	Will elementary students need a computer on the Wednesday virtual learning day?	Most likely. Right now, we are looking into how we can provide additional technology access to elementary students.

<b>Instruction</b>	Will elementary students still have computer lab?	All elementary schools do not have a computer lab now. But if they do, teachers could come to Grades 3–5 classrooms since students will have Chromebooks. If K–2 does not have access to district provided devices, we may not be able to provide a computer lab experience.
<b>Instruction</b>	Will employees be onsite on Wednesdays?	Yes. They will have virtual office hours for virtual support and collaborate with each other, plan and participate in professional learning.
<b>Instruction</b>	How are the middle schools (specifically sixth grade teachers) going to grade things and provide academic accountability?	We have a Grading Working Group looking at our current grading practices and making recommendations for our new models of instruction.
<b>Instruction</b>	I would like more information about the accountability measures that will be put in place to ensure progress monitoring and academic growth.	More information is coming. The Grading Working Group will offer changes and recommendations to the Reentry Task Force soon.
<b>Instruction</b>	If a class is quarantined, how does that affect their unexcused absence days?	Last year, the SCDE waived the attendance requirements on absences. We are waiting to hear from them about this year.
<b>Instruction</b>	How will teachers teach face-to-face as well as monitor our students who are doing online learning?	Teachers will either teach fully-online or in a hybrid environment.
<b>Instruction</b>	Will high school students still be allowed to do internships, teacher cadets?	We hope to offer a modified version of Teacher Cadets. We need to revisit student internships and clinicals to ensure the health and safety of our students.
<b>Instruction</b>	Where does the school library “fit” in the proposals. School libraries have always been a strong supporter of instruction, even teaching classes in the library setting. Moving forward, how has that changed and how will that look? What is the best way that school libraries can support each of these learning platforms?	

<b>Instruction</b>	I was wondering what your plan was for special needs students returning to school. Virtually is not an option for our family since both of us work full time. My concern is that most special needs children have health issues and even the flu can send them to the hospital. They don't understand social distancing and the implications this virus can have on them if they don't take special precautions.	We understand, and we are working on a plan for our students with special needs.
<b>Instruction</b>	My daughter goes to RBHS and is enrolled as a senior at River Bluff HS, and we assume that under the current proposal the mod/flex schedule would no longer be an option at this time, is that correct?	Yes. That is correct.
<b>Instruction</b>	Will 3D art and Honors 4 be offered this Year?	This will depend on student enrollment. Schools are working on their schedules now. These will need to be redone based on the choices parents make for their children.
<b>Instruction</b>	How will my daughter be able to do drills with ROTC?	Just like athletics and fine arts such as marching band, we will need to develop some advanced safety protocols.
<b>Instruction</b>	Would parents get to choose either Cohort A or Cohort B, or will that be assigned?	We will work with parents of students in more than one school to get them on the same cohort.
<b>Instruction</b>	How will science labs be handled for virtual students? If my child is taking chemistry, for example, how will she do the lab and will that be different from the in-class students?	
<b>Instruction</b>	My kid is in elementary and I was wondering why you have not considered the A/B schedule option for elementary school.	For young children, continuity of instruction is very important. The family model offers that face-to-face continuity.
<b>Instruction</b>	How will the kids be placed in group A versus group B?	Each school will create a schedule based on the number of students that need each course and other factors.
<b>Instruction</b>	What is the modified format of instruction during quarantine?	If a student or classroom is quarantined or a school or the district is closed, they would probably shift to online/virtual instruction for a while.

<b>Instruction</b>	Will end of the year testing be conducted this year?	The SC Department of Education has asked for waivers from many of the annual tests.
<b>Instruction</b>	Will the AP Tests still be administered the same way it was last year?	We do not have that information yet.
<b>Instruction</b>	In families with multiple students, are families permitted to choose face-to-face for some of their children while choosing a virtual option for others?	Yes
<b>Instruction</b>	How much teacher/student interaction will occur in classrooms?	We expect the interaction to be much like it was pre-COVID-19. However, the teacher and students could be wearing masks and practicing social distancing. A Working Group is working on those safety precautions now.
<b>Instruction</b>	Will 4K students' schedules be the same as the elementary school plan?	Yes.
<b>Instruction</b>	Why is there a disparity in the hours of a day? Elementary 6 hours and 10 minutes, middle 7 hours and 15 minutes, and high six hours and 45 minutes.	
<b>Instruction</b>	If I have multiple children in elementary school will they have different arrival and departure times?	
<b>Instruction</b>	Is every other Wednesday a virtual or distance learning day for elementary students?	Yes. This is a feature of the Family Option for Elementary.
<b>Instruction</b>	Does the schedule account for any teacher breaks outside the classroom during the day?	
<b>Instruction</b>	If a student leaves Lexington One for the upcoming school year and attends an online public school and returns the following year 2021–2022, how will this affect their class rank and/scholarship opportunities?	

<b>Instruction</b>	My daughter is going into the 3K Advanced (less assisted) class in August. Is there any information on scheduling, transportation, guidelines, etc. for these children and families?	Special Services is just beginning to work on those types of details impacted by the changes to the District's school day, transportation, and safety requirements for the preschool classes. Please know that we will be working on them during the next several weeks and will contact you as soon as we have information finalized. Thank you for your patience.
<b>Instruction</b>	For exploratory middle school fully virtual World Language classes, could teachers teach just one level? For instance, one or two French teachers could teach only virtual sixth graders.	
<b>Instruction</b>	World language is now exploratory and have at least three different levels (possibly four to prepare for). We need some planning time each day. Is that possible?	
<b>Instruction</b>	Will kids have recess outside? And will the younger children have playtime with each other to build those social skills?	Elementary students will have recess and other opportunities for games and movement with their classmates.
<b>Instruction</b>	I assume if this goes into affect there will be a registration process to indicate which model we choose?	Each parent/guardian will fill out a survey and make their choice for each child.
<b>Instruction</b>	I noticed there us no mention of theater or tennis in any of the emails or plans. My daughter will be double majoring in college, forensic science and theater. She needs and is scheduled for 2 theater classes this coming year. I would really appreciate some information on these issues.	
<b>Instruction</b>	The way the schedule currently reads, there are only 4 class periods but the proposal says they will take 6-8 classes. How will that work?	
<b>Instruction</b>	Why change arrival times for middle school? Working parents have to be at work before 9 a.m.	The adjusted school start times will help the school stagger the arrival times of students and allow for multiple bus routes carrying less students, both strategies that support the social distancing of students.
<b>Instruction</b>	If assignment days will be virtual, will I be able to get the teacher names online?	

<b>Instruction</b>	Will siblings attending the same school, yet in different grades be able to have the same drop-off and pick-up times?	
<b>Instruction</b>	If my student only needs five classes to graduate, will he have to take eight classes if virtually enrolled?	
<b>Instruction</b>	Am I correct (from reading) that an exploratory teacher will have five classes and no true planning period?	
<b>Instruction</b>	Since all of our PD last year was centered around the Student Engagement Model, will the school district/individual schools provide PD opportunities for modified synchronous and asynchronous instruction before teachers go back to school in August?	Yes
<b>Instruction</b>	My daughter (soon to be a 5th grader) will NOT be attending Oak Grove this year. She is moving to Charleston to stay with her dad. Is there anything I need to do for that? Is there "transfer" paperwork I need from Oak Grove for her new school?	Contact Oak Grove to withdraw your student. The new gaining school will send a record's request to Oak Grove to obtain the official school records.
<b>LTC</b>	If my child is at LTC for the power tool class, can he do virtual school for the rest of his classes?	It would depend on the courses he needs and the availability of those courses online. There may also be an opportunity for him to take those classes at LTC.
<b>LTC</b>	When you state that "for the first time, core classes will be offered to traveling students," does that mean my PHS student will take all his classes at LTC?	That means that your child could do that.
<b>LTC</b>	Can LTC students elect to take their core courses at their homeschool?	At this time, we believe that could happen. We have a Working Group studying core courses at LTC now.
<b>LTC</b>	If our WKHS student is signed up for LTC, will he do his core classes at LHS?	Yes.

<b>LTC</b>	Can you tell us how the back to school plans will affect the Accelerate program, which is normally run as a satellite broadcast from the Governor’s School to LTC?	The Accelerate program will still be a satellite broadcast from the Governor’s School to LTC and on other dates to the student’s home.
<b>Masks</b>	Do you have any information on future mask/face covering requirements for school?	The issues of masks is being studied closely. Right now, the elementary plan does not require masks in the Family classroom. However, students will wear masks in common areas. We recognize that young children are unlikely to keep a mask on all day. We believe the middle and high school plans will require masks more often. We are working those details out now.
<b>Masks</b>	If students do not wear masks in classrooms, will students wear masks entering and leaving school?	Yes.
<b>Masks</b>	Will teachers wear masks in their family classrooms?	Probably. We are doing research now to determine what type of mask that might be, etc.
<b>Masks</b>	Will only teachers going to multiple classrooms wear masks?	Probably not. Most teachers and other staff will probably wear masks.
<b>Masks</b>	Could children whose parents want them and their classmates to wear masks be placed together?	
<b>Masks</b>	With S.C. DHEC reporting a 966% increase in new cases among 11–20 years olds, why are we not requiring masks for grades 6–12?	We have not eliminated that possibility. We are in the process of talking to pediatricians and other medical professionals and using those conversations to inform our work around masks.
<b>Masks</b>	If the City of Lexington passes a mask ordinance, would that include a requirement for all of our students to wear masks at school and at all school-related events?	Some of our schools are within the city limits and others are not. A Working Group is already in the process of talking to pediatricians and other medical professionals and using those conversations to inform our work around masks.

<b>Masks</b>	Is there a way for the district to provide face shields for each child like their ID? For example the West Columbia based company and the shield goes from the neck up and the entire face is visible. I am sure the parents will be willing to pay for the face shield.	
<b>Meals</b>	I had a question about lunch in classroom. If they buy, do they get choices of hot lunch like chicken nuggets or grilled cheese not just peanut butter?	Students will have two choices for lunch each day, one hot and one cold. Options like the grilled cheese or yogurt plate are still being studies.
<b>Meals</b>	Will school staff be offered lunch from the cafeteria?	Though staff, like students, will not eat in the cafeteria, they will be able to get a school lunch delivered to their classroom.
<b>Meals</b>	Is there a plan for food service on days when children are not scheduled to attend?	The Food Service and Nutrition Office sent a proposal about this to the U.S. Department of Agriculture. They are waiting for a response.
<b>Meals</b>	With in classroom lunches, how will you be supporting students with allergies?	Students with life-threatening allergies are supported through a combination of 504 accommodations and Individualized Healthcare Plans. This ensures each child's specific needs are addressed.
<b>Meals</b>	Will meals be served in the classroom?	Yes. All meals will be served in the classrooms.
<b>Mental Health</b>	How will the school handle bullying caused by one parent keeping a child at home while others go to school or one child intentionally coughing on another child?	Bullying issues related to COVID-19 will be addressed through social/emotional learning guidance, including classroom guidance lessons by school counselors. You will report bullying related to COVID-19 in the same way you report bullying now.

<b>Mental Health</b>	I am wondering about the emotional and mental stamina required of teachers to teach in and manage two learning platforms, i.e. face-to-face and virtual. Is there room for flexibility in these cohorts for teachers to choose to teach all virtual classes and/or all face-to-face classes? Even if a teacher teaches all classes in a virtual setting, he/she could do so at their home school and still be available to collaborate with all teachers and attend any professional learning opportunities.	Teachers will primarily work in either the Online Learning Academy or the face-to-face model, not in both. Staff will be given additional guidance for pursuing positions within the virtual academy in the coming weeks.
<b>Mental Health</b>	Has the district considered the emotional/physiological impact on students by sequestering them in their homes for the school year? Teenagers are going through a variety of changes both physically and emotionally and the lack of social interaction is bound to have a negative impact on children growing up to be productive social members of our society. Telephone calls and emails during virtual does not replace face to face time and social interaction.	Each child responds differently to the loss of social interaction. Some thrive in a virtual environment, while others struggle. We have a social emotional Working Group, which is addressing the social and emotional needs of students as they come back to school in an face-to-face environment or the Online Learning Academy (virtual).
<b>Safety</b>	I think it is important to know what symptoms will be okay in the classroom. Not a fever, but what about a cough? A runny nose? What will cause a child to be sent home? And will siblings be sent home too? Who/what determines when they will be able to return?	DHEC has released preliminary guidelines related to student exclusion from school due to COVID-19 symptoms. Based on this policy, students would be excluded from school with any one of the following symptoms: fever, shortness of breath, difficulty breathing, or loss of taste or smell — <u>or</u> any two of the following symptoms: sore throat, muscle pain, chills or new or worsening cough. (We expect DHEC to update this list soon to include additional symptoms.) Siblings will not be excluded unless a student has a confirmed COVID-19 diagnosis. The ability to return to school will be determined in accordance with DHEC guidelines.
<b>Safety</b>	Will there be hand sanitizer dispensers in the classrooms?	Yes.
<b>Safety</b>	Will there be plexiglass dividers on the children’s desks?	Plexiglass is hard to come by now. Our current safety plans to do not include dividers.

<b>Safety</b>	<p>In the proposal for the reopening of elementary schools, one slide mentions the handling of a positive test for a member of the classroom family. However, it simply states the school will follow district protocols. I could not find a link or any info about the standard procedures for quarantine for the district. Can you please provide a website or some more guidance on the quarantine process?</p>	<p>Just as we do when a student has whooping cough or measles, the district will follow DHEC's guidance.</p>
<b>Safety</b>	<p>I was curious to know if anyone had suggested or thought about purchasing handheld, temporal thermometers for the district staff? Maybe providing each bus driver, drop-off attendant and homeroom teacher with one of these thermometers would assist in the assurance that students are in fact staying home with fevers. Bus drivers and drop off attendants can check for temperatures as students are picked-up from home or dropped off at the car rider lines. Then additional staff can do second scans at the front doors or hallways, just in case a child was missed, and a 3rd and final scan can be taken by homeroom teachers before children are allowed into the classroom. This will hold parents more accountable for their children's health. Obviously, the plan in place to keep minimal exposure to other students sounds great but if children aren't scanned before they enter the school, then the social distancing standards that are set will prove minimal protection.</p>	<p>According to the most current DHEC guidelines, daily temperature screenings are not recommended except in schools or classrooms dedicated to medically fragile students.</p>
<b>Safety</b>	<p>Will my child be seated at a table with 3 other students in close contact all day?</p>	
<b>Safety</b>	<p>How will teachers ensure their door handles are wiped after each student comes and goes to the bathroom and all the other objects students and teachers touch.</p>	
<b>Safety</b>	<p>In the family model, if a student is diagnosed with COVID-19, will the whole classroom be sent home to quarantine for two weeks?</p>	<p>According the most current DHEC guidelines, classroom contacts of an elementary school student or teacher who tests positive for COVID-19 will be quarantined at home for 14 days.</p>

<b>Safety</b>	If there continues to be a rise in the number of Covid-19 cases in Lexington and the numbers are high in August, will the family model still be an option, or will this option be discontinued and all learning be virtual?	The district will use the recommendations of the AccelerateED Task Force, CDC, DHEC, pediatricians and others to make those decisions. Keep in mind, too, that the Governor always has the authority to close schools.
<b>Safety</b>	If only half the students attend school on any given day, are the same teachers teaching both this half and the other half and exposing all students?	Most COVID-19 exposures occur when someone is within close contact (less than 6 feet) of a person with COVID-19 for usually 15 minutes or longer. The middle and high school A/B models provide for social distancing in all classes by students and teachers.
<b>Safety</b>	Are there plans in place to monitor teachers for exposure?	All Lexington County School District One employees are currently performing self-screenings each day before entering their workplace, often schools. That will continue.
<b>Safety</b>	Will students' temperatures be checked (screening for illness)?	According to the most current DHEC guidelines, daily temperature screenings are not recommended except in schools or classrooms dedicated to medically fragile students.
<b>Safety</b>	What changes will be made in chorus, PE, band, etc.? Unless modified, these classes would spread illness.	We have a working group putting together recommendations and safety guidelines regarding these courses now.
<b>Safety</b>	Will that temporary quarantine affect siblings of the exposed child, in the same school or different schools?	If a student tests positive, their siblings will be expected to quarantine at home according to the most current DHEC guidelines. If a student is quarantined because they are a classroom contact of someone who tests positive, this will not impact their siblings.
<b>Safety</b>	Is it correct that if teachers are on the A/B schedule days only, they have contact with all their students?	Yes, teachers will have contact with all the students on their rosters with the A/B schedule. However, they A/B schedule provides opportunities for the teacher to maintain recommended social distancing because of the reduced number of students present at any one time.

<b>Safety</b>	Will students be quarantined if members of their family test positive?	All household contacts of a person who tests positive for COVID-19 are expected to quarantine at home according to the most current DHEC guidelines.
<b>Safety</b>	What will be the protocols followed if a student or teacher tests positive?	According to the most current DHEC guidelines, classroom contacts of an elementary school student or teacher who tests positive will be quarantined at home for 14 days. Depending on the amount of social distancing, classroom contacts of a middle or high school student may be allowed to continue attending with daily temperature and symptom screening.
<b>Safety</b>	How will rooms be prepared for students and cleaned each day?	The district purchased electrostatic sprayers for each school. They will use those electrostatic sprayers and the appropriate disinfectant to clean the rooms.
<b>Safety</b>	How will the playground and gymnasium equipment be cleaned?	The district purchased electrostatic sprayers for each school. They will use those electrostatic sprayers and the appropriate disinfectant to clean.
<b>Safety</b>	What is being done to minimize staff exposure?	All staff is currently wearing masks and practicing social distancing. When social distancing is not possible, staff will wear PPE that meets the needs of the task they are performing. According to OSHA, employers are obligated to provide personal protective equipment to employees who may have occupational exposure to COVID-19 based on the Occupational Risk Pyramid for COVID-19.
<b>Safety</b>	Will the district purchase PPE equipment for teachers, staff, others that meets CDC code?	According to OSHA, employers are obligated to provide personal protective equipment to employees who may have occupational exposure to COVID-19 based on the Occupational Risk Pyramid for COVID-19.

<b>SPED</b>	Are the SPN children being reviewed on a one on one basis to basically (from what I understand from reading the SC Final Rec) earn a spot in a classroom? Does this mean that some SPN children will be unable to attend school due to their learning abilities or lack of? Parents need real answers.	All students, regardless of special needs, will have the opportunity to return to school and receive specialized instruction. No spots have to be “earned.” Most students with special needs are typically served in a general education classroom, but some are served in special program classes. Lexington District One is planning to provide all levels of student services. It will parent choice whether that is within the in-school models or virtual.
<b>SPED</b>	What about Lexington’s LOYAL program? Is that even going to happen this school year?	Yes. The LOYAL program at LHS and all other Special Services program will be provided. The Special Services Office is just beginning the planning process for providing services and programs based on the new school schedules. Parents will be contacted as soon as we finalize plans and operating procedures.
<b>SPED</b>	My daughter is in special education, I think she needs more than two days at school. Will that be possible?	It may be possible. Special Services is just beginning the planning process for providing services and programs based on the new school schedules and individual student needs.
<b>SPED</b>	Will there be a virtual option for IEP students?	Special Services is just beginning the planning process for providing services and programs based on the new school schedules. Currently, student IEPs are written to be implemented in a pre-COVID-19 school day schedule in which there were no COVID-19 safety requirements. We believe there will be some impact requiring discussion, special consideration, and problem-solving.
<b>SPED</b>	Would my child who is in a CC2 class only attend 2 days a week or do they have an option to attending more?	It may be an option. Additional days of in-school attendance for middle and high school students served in special “self-contained” programs is being discussed as Special Services begins making specific plans for our August return to school. Once completed, parents will be give the full range of options. Thank you for your suggestion.

<b>SPED</b>	Is it possible to get students with IEPs more days in the classroom instead of virtual learning?	It may be possible. Special Services is beginning to consider what options can be made available within the new District school schedules. Once those plans are completed, parents will be given the full range of options. Thank you for your suggestion.
<b>SPED</b>	I wanted to ask if the high school special education classes will be using the A/B schedule in terms that the class size will be cut in half Each day as the general education classes will be doing?	At this time in our planning, there are no plans to split special program classes into two A/B groups. Since we are considering four days of attendance for specialized programs, also called “self-contained” classes, the maximum number of students in these classes do not pose a problem for social distancing inside the classrooms.
<b>SPED</b>	We are very concerned about our high school special needs student’s schedule for the upcoming year. The presentations did not address our situation. We feel that his needs are best served with face-to-face instruction and support as outlined in his IEP and would like for his self-contained class at WKHS to be able to attend 5 days a week. Classroom time is absolutely crucial for these students to make adequate progress towards the goals outlined on their IEPs. Please consider a 5 day a week instructional model for these students.	Thank you for your input regarding increased weekly attendance for students in specialized programs, also called “self-contained” classes. Our planning team also feels that increased face-to-face instructional time is beneficial and are considering four days a week of attendance. Your concerns and request for five days will be considered by the planning team.
<b>SPED</b>	I have a special needs child with autism who desperately needs the help from our school district to continue his educational progress. I know he will not wear a mask over his face nor will he be very receptive of his teachers attempts to teach him with their faces covered. He depends on facial cues and tones to learn and understand. What steps will be taken on these special classrooms?	As we are beginning our planning for special needs instruction, we realized that many of our students, for a variety of reasons, may have difficulty with some of the safety guidelines. There will be specific challenges to providing instruction. Parents will be provided with more specifics as we start and continue our planning process. You input is appreciated and your questions will be reviewed. Also, individual student IEP teams may need to consider student-specific accommodations and adaptation, once more general plans and guidelines are developed.

<b>SPED</b>	How are you going to seek continuous improvement in my child's academic success (and all children with disabilities) in regards to his achievement gap? How is Lexington One going to help build my child's social-emotional well being when he "thinks" he has completed his learning, and I come home only to make him work for another 2 hours because it was not completed, done properly, or is done wrong?	You have presented two very important considerations that will be passed along to our planning teams. Our experience in the spring of 2020 clearly points to a need for quality and frequent progress monitoring regardless of the setting (in-school, virtual, or both). Going forward, instruction in all instructional settings will focus on continuous and "new" learning. Therefore, the Special Services office will provide clear guidance and multiple tools for measuring student progress. Student social-emotional concerns are an ongoing district top priority for all students and special plans are being made for the students' return. Your concern regarding your child's well being and communication disconnects between the school and home is well made and will be included in our planning.
<b>Transportation</b>	How do you determine which student will arrive at a particular time during staggered arrival and/or pickup?	There is a Working Group looking at arrival and dismissal procedures. They will make a recommendation to the Reentry Task Force.
<b>Transportation</b>	Our family carpools with our neighbor due to work schedules. Can we make sure our children are placed in the same cohort?	Reach out to your child's school and explain your situation. They may be able to accommodate your request.
<b>Transportation</b>	Will buses run?	Yes.
<b>Transportation</b>	Would buses be operating at half-capacity in the afternoons? Will masks be required for students?	Buses will be operating at a reduced capacity. We are reviewing the topic of masks with medical professionals, DHEC and others now.
<b>Transportation</b>	How will it work if staff members older children want to do the hybrid model? They usually they take a shuttle bus to school, but they start later. What do we do with our kids and how do we get them to school?	
<b>Virtual</b>	If you are one of the virtual teachers, will that be done at home or at school?	

<b>Virtual</b>	If we decide to keep our rising third grader at home. Will he be working 50/50 on computer and on paper or will most work be mostly be submitted by computer?	
<b>Virtual</b>	Will technology be provided to elementary students whose families choose the 100% virtual option?	This is the plan and our IT department is working on the details.
<b>Virtual</b>	How quickly will they receive their laptops and how quickly can they and parents be trained on how to use it with the various apps the school will use?	
<b>Virtual</b>	Will the teachers reach out to the parents if the students are not participating virtually?	Yes. They will.
<b>Virtual</b>	How are working parents of middle and high school students going to provide their children the extra support needed during their virtual days?	
<b>Virtual</b>	Can parents choose to keep their children home next year? Is that different than homeschooling? Can a teacher do online for those students?	There will be an Online Learning Academy. You can read more about that here. <a href="https://bit.ly/L1Virtual">https://bit.ly/L1Virtual</a>
<b>Virtual</b>	For middle and high school, will teachers be accountable for having “live” instruction on the virtual days? The reason I ask is my rising 8th grader began struggling with pre-algebra pre-pandemic and he never recovered (He had an A & B first semester and dropped to a D for 2nd semester). My rising 10th grader maintained a B in Algebra 2 Honors but had to rely on Face Timing with friends when they didn’t understand. We cannot expect students whose brains are not fully developed to self-learn the content.	You are correct. Students experience this year should be very different. We were, quite frankly, unprepared for what happened in the spring. We are prepared now.
<b>Virtual</b>	How many hours will be spent on virtual instruction? Will it be the same amount of time as normal school day?	It will vary based on the grade level and courses but it should be comparable to the time of a regular school day. Students have the flexibility to design daily schedules that meet their needs.

<b>Virtual</b>	What types of instruction will be provided?	Both self-paced online and live virtual instruction will be provided.
<b>Virtual</b>	Who will teach virtual classes? Will they be teachers from our school or district?	Yes they will be Lexington District One teachers.
<b>Virtual</b>	Will lessons and textbooks be provided for rising middle schoolers? Worksheets alone aren't enough.	Middle school students will access digital content in an online platform.
<b>Virtual</b>	Will home based program work like the public SC K12 program? I want a teacher teaching my children on a daily basis in an organized manner and where students have the ability to ask questions. Will there be daily class meeting with teachers providing all of the education instruction/teaching?	There will be both self-paced online and live virtual instruction. Younger students will have more live virtual interaction with their teachers.
<b>Virtual</b>	Will home-based students be offered clubs and other electives such as strings, band, art, PE?	
<b>Virtual</b>	The terminology "self led" referring to virtual learning sounds like what happened in the spring. Will students at home be able to log in and watch the live class with students who are on campus?	Virtual school allows students to move at their own pace. However, they are guided by a teacher along the way. It is a much different experience than the live class students take on campus — although there are regular live sessions led by teachers through video conference. Virtual courses and face-to-face courses will not be synced.
<b>Virtual</b>	Will there be just one and a half hours of assignments done daily or will there be actual class from home with the teacher on video?	Students will engage in an online course and also have scheduled video conferences with their teacher and classmates.
<b>Virtual</b>	What is the difference between this virtual proposal and S.C. Virtual Learning or Connections Academy?	We will offer a virtual school experience similar to what those entities offer. Our students will be able to choose courses from our course catalog, enroll in courses with other Lexington District One students, and have Lexington District One teachers guiding their learning.

<b>Virtual</b>	If I chose Virtual Learning, are there required times that the kids must be online?	Yes, they will vary and be determined by the teacher.
<b>Virtual</b>	If your family circumstances change (husband works at hospital), do you go virtual?	You could do that.
<b>Virtual</b>	Checking in is not teaching. Why can't these classes actually be taught virtually?	Our virtual school will provide an engaging experience for students and consistent interaction with their teachers. Teachers will use a combination of online coursework, live video conferencing, and various digital tools to teach their students in a virtual environment.
<b>Virtual</b>	Why not keep the same schedule virtually so that on the days they are not in school they still have all their classes?	Parents and students will have a good deal of flexibility in creating a schedule that works best for them.
<b>Virtual</b>	Could children in the virtual model, watch and participate with the class and teacher during classes?	The virtual model will be paced and facilitated separately from students participating in the family and hybrid models.
<b>Virtual</b>	The option of virtual learning for elementary school will be 100% online like the middle school was the last few months of the school year last year and not like the packets that were supplied at the end of the year correct?	It will not be like the packets. It will be more like the middle school model from the spring but with significant improvements.
<b>Virtual</b>	If we go virtual will classes be taught via Zoom, etc., versus a learning packet and once a week social check in?	Our virtual school will provide an engaging experience for students and consistent interaction with their teachers. Teachers will use a combination of online coursework, live video conferencing, and various digital tools to teach their students in a virtual environment.