

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

(These answers are based on the information we have currently, and they could change. You will also see some unanswered questions. We will continue to answer those.)

Accommodations If my elementary student cannot wear a face mask during the day — he has a hard time breathing with one on and he has a heart health history, would he have to take virtual classes or could there be accommodations in place so that he could still participate in face-to-face instruction?

Contact your school principal to discuss your concerns.

Advocacy lunch What is Advocacy lunch?

In an advocacy lunch, the advocacy period and lunch period are combined to allow for more face-to-face instructional time, while also providing social emotional support and time for students to decompress with their peers.

Advocacy period What is an advocacy period?

The advocacy period is a block of time devoted to supporting students' academic, social-emotional and mental health through the development of meaningful, consistent relationships with a caring adult and peers who advocate for each other in all aspects of health and well-being.

After-school programs Will information on school-based after school care programs such as AlphBEST be disseminated as well? If so, what is that process/timeline?

We are polling after-school providers now to see what their plans would be for opening up safely.

Athletics Does the new athletics suspension include marching band and color guard?

At this time, it does not.

Athletics Will there be school sports?

We are waiting for Phase Two guidance and guidelines from the South Carolina High School League. Phase Two addresses next steps after conditioning.

Athletics For athletes that normally stay after-school for practice, how will they get to school for practice on e-learning days?

We are continuing to work with our Transportation Office to determine if we will be able to assist with the transportation of student athletes.

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Attendance	Is it possible to offer more details on what the new sick/absence policy is going to be before you ask parents to commit to a choice by next week?	The S.C. Department of Education is developing attendance and truancy guidelines. We are still waiting the final draft of this information.
Attendance	When might we know what the district’s policy is going to be for absences and “seat time?” Has the state offered any information on when or if they will change seat time requirements?	The S.C. Department of Education is developing attendance and truancy guidelines. We are still waiting the final draft of this information.
Calendar	Can the district go ahead and release the schedule for school this upcoming year?	The 2020 – 2021 calendar can now be found on our website.
Child Care	If Central Services staff have children that have the A/A or B/B schedule, are they going to be allowed to work from home the days their children are not in school/days they have virtual schooling?	No, Central Services staff will have access to the same child care options that we are working on for school-based staff members.
Childcare	How can teachers with a full schedule manage their own children who are receiving a hybrid education?	We know this is a problem for many teachers. We have a Working Group trying to problem solve this issue and research alternatives.
Childcare	What options can the district provide parents who are working and cannot stay at home those three days that children are doing virtual school?	We have a Working Group trying to problem solve this issue and research alternative solutions for parents with this need.
Choosing a Plan	Does the selection we make for our child on the parent form lock our child into that method for the entire year? Or, if we choose virtual and things improve with the virus, can we switch to face-to-face instruction later?	If you choose the Online Learning Academy, you need to plan for it to last through the first semester. If things improved drastically and the district went back to a more normal five day school, you might be able to shift earlier. But, I would plan for the Online Learning Academy to last through the first semester.
Choosing a Plan	Why didn’t I receive a survey email for my 4K student?	The survey email is specific to students in grades K-12, so you should not have received an email for your 4K student.

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Choosing a Plan	Will the schools work to make sure that siblings are on the same schedule?	Yes
Choosing a Plan	Is there any consideration of waiting until after Labor Day to begin any of the school models?	Right now, the district’s proposed plans include a student start date of August 31.
Choosing a Plan	Is the hybrid option no longer available for Lexington District One high schools this year? The governor made it sound like it was 5 days in person or ALL online.	The district’s proposed plans still include an AA/BB schedule (hybrid) model for the beginning of the school year.
Choosing a plan	I have 6 children, own a small business and have a husband that works swing shifts as a deputy. I need for my first grader, 2 seventh graders and 9th grader to all be on the same A/B schedule so that I can manage childcare and work. Who do I need to reach out to ensuring this happens since it involves three individual schools (rocky creek, beechwood middle and Lexington high)?	They will all be scheduled for the same cohort (AA or BB). If for any reason they are not, call your children’s schools to request a change for the purpose of child care and transportation.
HR	Should C.S. employees continue to volunteer for food delivery? Increased exposure, etc. If so, should they be required to go home, shower, and change clothes before coming into work?	They can volunteer as long as their office can spare them and they follow these safety measure. They should bring a change of clothes and mask and immediately change both their clothes and their mask upon arriving at work.
HR	Will employees be offered “hazard pay”?	At this point, neither the federal nor state government have passed any legislation addressing or funding hazard pay for essential workers.
HR	Does support staff have a virtual option?	At this point, it looks like most of the positions in the Lexington One Virtual Academy will be certified positions.

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HR If an employee is high risk, what type of documentation will they need from their doctor?

If an employee is considering leave based on an underlying health condition in accordance with FFCRA, he/she should contact Jennifer Berry in Human Resources to determine required documentation. As a general rule, requested documentation will be similar to that required for long-term medical leave or FMLA.

HR What will instructional assistants be doing on virtual learning days?

Supervisors will work with all employees to determine appropriate job tasks, if a fully virtual plan is enacted, as well as on virtual learning days in the hybrid model.

HR If a teacher chooses virtual and is not teaching students from their school this year because of numbers, will they be able to return to their school when everyone does return to school?

We will work with you to find the most appropriate placement, should you decide to return to face-to-face instruction in the future, but there is not a guarantee that you will return to the same school or position to which you are currently assigned.

HR What happens to an employee who is high risk but cannot work virtually? (ex. cafeteria, office, IA, teacher)

An employee who is high risk but cannot work virtually should contact Jennifer Berry in Human Resources to discuss potential leave options in accordance with FFCRA.

HR Can Central Services' staff hours be adjusted to coincide with the later start time for middle and high schoolers so that we can drop our kids off at school?

Employees should discuss specific concerns about drop off and pick up for children with their direct supervisor.

HR I understand parents will be allowed to choose between the two options, but I am curious as to whether teachers will also get that choice. Will the district take staff members health risks into consideration when deciding which teachers will do face-to-face instruction and which ones will do virtual instruction?

The district will consider staff members' health risks as well as their training and experience when making decisions about face-to-face or virtual teaching options.

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HR If my elementary school child were to test positive for COVID, would parents who work for the district have to use their own personal leave for quarantine? Or would staff be allowed to work from home?

We are working on a plan to address telework for staff members who are under a quarantine order from DHEC. If telework is not an option for a staff member, our Human Resources team will work with the employee to determine any available COVID-19 leave options in accordance with FFCRA.

HR Will our number of sick days or how they are accrued change at all? Will the district “front” employees some sick time? Teachers are notorious for coming to work sick-I feel like we really do need to be able to stay home when we are ill this year.

District employees will continue to accrue leave at the same rate as in recent previous years. However, FFCRA provides guidelines for leave related to employees with symptoms of COVID-19. Employees with symptoms of COVID-19 will be excluded from work in accordance with DHEC recommendations, but our HR team will work with you to evaluate available leave options so you can take care of yourself when sick.

HR Should we have to quarantine for any student or teacher COVID-19 related issue, will that time be docked from our days or will that be covered if we teach our kids virtually for that two week period?

If an employee is quarantined due to a work-related close contact exposure but is not sick, the district will work with the employee to consider telework and/or available COVID-19 leave.
 If an employee is in isolation due to illness from a work-related close contact exposure, the district will apply COVID-19 leave. In this case, if the employee does not have COVID-19 leave, district leave will be applied in lieu of annual leave.

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HR We (teachers) were repeatedly told we would not have to do Virtual teaching AND in-person teaching but rather one or the other. However, with the AA/BB schedule it seems we WILL be responsible for both each day. (A- in person while B is virtual and vice versa; then virtual on Fridays). The Friday thing doesn't concern me as much as the other four days. That's essentially asking teachers to perform two full time jobs each day with embarrassing compensation.

In the hybrid AA/BB model, teaching and learning will be a mix of experiences. Some of these experiences will require on campus class time. We call this face-to-face learning, and this is what teachers will do with children who attend school on the cohort days. On days when students are not in the face-to-face cohort, they will experience e-learning time in an asynchronous fashion. E-learning in the AA/BB model is made up largely of asynchronous instruction, which students can access at any time and in any order they choose on their device while they are at home. When a student is home on elearning days including the collaborative Friday for teachers, he or she can schedule check ins during a teacher's set office hours using an online platform like Zoom or Google Hangout. Specified office hours give teachers, counselors, support services teachers, and administrators set times to provide feedback and emotional support to students at home on e-learning days. Individual schools and teacher teams will design when and how scheduled check-in times will occur on e-learning days for children, and they will communicate this plan to students and families when students return to school. Formalizing when set office hours happen provides predictability for students and families and helps teachers manage communication with and support of children when they are not on campus face to face.

HR In this unprecedented situation, how/will teacher evaluations change?

We are continuing to work on this. SDE has provided some flexibility that we are currently working into our implication guidelines for this year. More information will be coming very soon!

Immersion Can immersion students choose virtual school and remain in immersion?

Yes. A modified version of immersion will be available for 100% virtual students.

Immersion If my child is in middle school immersion, does he still have the option to do 100% virtual?

Yes, a modified version of immersion will be available for 100% virtual students.

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Immersion	How does the elementary school family model work for the immersion program? Do they switch classes mid-day like normal?	No. The teachers will switch classes. The students will stay in their classrooms.
Immersion	What plans are you making to continue the immersion program should a full shutdown occur?	Teachers would teach the same content online that they would be teaching in class.
Immersion	If the immersion program is virtual, will this be on top of a full middle school class load? Will middle school students be able to select an additional exploratory class or will one just be assigned?	There is a document that describes the Lexington District One Online Learning Academy on the district website on The Stronger Together webpage as well as a video posted on that same page under Together Talks. Those should help.
Instruction	Will teachers who teach with masks all day be given a Bluetooth microphone to project our voices to prevent loss of voice and allow all students to hear instruction?	Microphones are included in the future ready classroom plans for all schools.
Instruction	How many kids will be in each home room for the family model in elementary school?	We will start with our normal teacher to student ratios. The actual number of children in any one class will be determined by how many parents choose the face-to-face model and how many choose the virtual model.
Instruction	Are there any discussions concerning any extracurricular activities such as band?	We have a fine arts Working Group working hard on this and other questions surrounding band, chorus, etc.
Instruction	Am I to assume the early bird program will no longer be an option? If so, immersion now takes up both of the exploratory sections and he cannot take band? If he cannot start band this year, is it an option to start this in seventh grade?	You are right. There will be no Early Bird program this year. And, Immersion Passport will be virtual this year. This should leave space in the student's schedule to take another exploratory.

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Instruction	Can we get a waiver for the dual enrollment fees when less than two classes per semester are taken? This would be a big win since most seniors probably will not be able to fit in FOUR dual enrollment classes this year with the proposed schedule.	A student must take two dual enrollment classes at the same time in order for the lottery monies to pay for the course. Otherwise, parents must pay for a singular course. This is controlled by South Carolina Commission on Higher Education.
Instruction	How will band, orchestra, art and theater fit into either or both of the A/B school models and the virtual models?	We have a working group looking at this now. That group will make recommendations to the Reentry Task Force around July 9.
Instruction	What does the first week of elementary school look like?	Half of the elementary students in a classroom will attend school on Monday and Tuesday. The other half of the same classroom will attend school Wednesday and Thursday. Friday is an e-learning day for all students.
Instruction	Will high school teachers be required to provide synchronous and asynchronous instruction for students? One planning period (75 minutes) is not a sufficient amount of time to prepare for both types of instruction for the next day, grade assessments, and provide “multiple contacts from school staff” during virtual days.	Teachers would not have both hybrid and fully online teaching assignments. They would have one or the other.
Instruction	What are the asynchronous and virtual support expectations on the days students are not in class, not including Wednesdays?	Student needs on those days will depend on what they are required to do/engage in. Frameworks/models for how to effectively design learning in a hybrid model will be a part of the professional learning offerings we provide to prepare teachers for the new schedule.

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Instruction	Will content curriculum teams be formed this summer to go through the curriculum and decide which standards/topics should be taught so that the content expectations for like courses are the same across the district? For example: A Biology team would be formed, meet under the direction of Holly Sullivan, and be compensated for work to determine which standards should be taught in Biology I for the 2020-2021 school year? This standard/topic delineation at LHS was not the same as other high schools across the district during March-May E-learning and moving forward it is important that there is consistency across the district in like courses.	Core Coordinators will work with teachers to prioritize content and order, and facilitate collaboration with teachers across the district.
Instruction	Will the district allow breakout groups in Zoom (helpful for collaboration during asynchronous instruction)?	Yes. The district now has a districtwide license that will enable teachers to do this.
Instruction	What is the “modified delivery” if a child’s classmate or teacher contracts the virus?	It would depend. However, one option could be a shift to online instruction for a while.
Instruction	If holidays and teacher planning days fall on and in school day, doesn’t that make class instruction uneven?	We are in the process now of revisiting the calendar after the state decided to go ahead with their LEAP days, etc.
Instruction	Will the teacher be responsible for virtual learning and the classroom learning or will there be designated virtual teachers for those that choose to go 100% virtual?	There will be designated virtual teachers.
Instruction	Should a teacher need to be out, how will the classes be handled if there isn’t a substitute available?	We have a Working Group dealing with this now. Last year’s active substitutes received a survey asking about their willingness to sub next year and in what capacity. In the next few weeks, we should have data that we can use to determine if this will be an issue.

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Instruction	Should a teacher need to be out, how will the classes be handled if there isn't a substitute available?	We have a Working Group dealing with this now. Last year's active substitutes received a survey asking about their willingness to sub next year and in what capacity. In the next few weeks, we should have data that we can use to determine if this will be an issue.
Instruction	Out of curiosity, why is full-time in-person instruction not an option?	The A/B proposals for middle and high school students were created to allow for 6 feet of social distancing and to reduce the number of students in the building at any one time by one-half.
Instruction	How will the hybrid plan work with students enrolled in the Accelerate program with SCGSSM?	Students enrolled in the Accelerate program will continue the format they have always used. On A or B Day the professor from SCGSSM will connect with the student in the student's home virtually and not at LTC.
Instruction	How long do you anticipate the A/B schedule being in place for the year?	These plans are fluid and depend many factors such as the prevalence COVID-19. Should conditions improve, we could adjust back to face-to-face instruction. Should conditions seriously deteriorate, we could adjust to online/virtual learning.
Instruction	Is 4K included in the proposal for elementary schools?	Yes. 4K is included in the face-to-face family model. Lexington District One's Online Learning Academy is for students in grades 5K-12.
Instruction	Will dual enrollment classes still be offered? Will the USC Sumter teacher still come to school or will they be totally online?	Yes we will offer dual enrollment classes through USC Sumter. We are working with USC Sumter now to determine the format.
Instruction	Will the district still offer the mandatory SAT class?	We offer eleventh graders the opportunity to take the ACT or SAT at no cost. This will continue. However, we will offer the SAT and ACT prep classes as an elective.

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Instruction	Will elementary students still have computer lab?	All elementary schools do not have a computer lab now. But if they do, teachers could come to Grades 3–5 classrooms since students will have Chromebooks. If K–2 does not have access to district provided devices, we may not be able to provide a computer lab experience.
Instruction	How are the middle schools (specifically sixth grade teachers) going to grade things and provide academic accountability?	We have a Grading Working Group looking at our current grading practices and making recommendations for our new models of instruction.
Instruction	I would like more information about the accountability measures that will be put in place to ensure progress monitoring and academic growth.	More information is coming. The Grading Working Group will offer changes and recommendations to the Reentry Task Force soon.
Instruction	If a class is quarantined, how does that impact their unexcused absence days?	Last year, the SCDE waived the attendance requirements on absences. We are waiting to hear from them about this year.
Instruction	How will teachers teach face-to-face as well as monitor our students who are doing online learning?	Teachers will either teach fully-online or in a hybrid environment.
Instruction	Will high school students still be allowed to do internships, teacher cadets?	We hope to offer a modified version of Teacher Cadets. We need to revisit student internships and clinicals to ensure the health and safety of our students.
Instruction	I was wondering what your plan was for special needs students returning to school. Virtually is not an option for our family since both of us work full time. My concern is that most special needs children have health issues and even the flu can send them to the hospital. They don't understand social distancing and the implications this virus can have on them if they don't take special precautions.	We understand, and we are working on a plan for our students with special needs.
Instruction	My daughter goes to RBHS and is enrolled as a senior at River Bluff HS, and we assume that under the current proposal the mod/flex schedule would no longer be an option at this time, is that correct?	Yes. That is correct.

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Instruction	Will 3D art and Honors 4 be offered this Year?	This will depend on student enrollment. Schools are working on their schedules now. These will need to be redone based on the choices parents make for their children.
Instruction	How will my daughter be able to do drills with ROTC?	Just like athletics and fine arts such as marching band, we will need to develop some advanced safety protocols.
Instruction	Would parents get to choose either Cohort A or Cohort B, or will that be assigned?	We will work with parents of students in more than one school to get them on the same cohort.
Instruction	How will the kids be placed in group A versus group B?	Each school will create a schedule based on the number of students that need each course and other factors.
Instruction	What is the modified format of instruction during quarantine?	If a student or classroom is quarantined or a school or the district is closed, they would probably shift to online/virtual instruction for a while.
Instruction	Will end of the year testing be conducted this year?	The SC Department of Education has asked for waivers from many of the annual tests.
Instruction	Will the AP Tests still be administered the same way it was last year?	We do not have that information yet.
Instruction	In families with multiple students, are families permitted to choose face-to-face for some of their children while choosing a virtual option for others?	Yes
Instruction	How much teacher/student interaction will occur in classrooms?	We expect the interaction to be much like it was pre-COVID-19. However, the teacher and students could be wearing masks and practicing social distancing. A Working Group is working on those safety precautions now.
Instruction	Will 4K students' schedules be the same as the elementary school plan?	Yes.

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Instruction	If I have multiple children in elementary school will they have different arrival and departure times?	The plan is for siblings to be on the same schedule.
Instruction	My daughter is going into the 3K Advanced (less assisted) class in August. Is there any information on scheduling, transportation, guidelines, etc. for these children and families?	Special Services is just beginning to work on those types of details impacted by the changes to the district's school day, transportation, and safety requirements for the preschool classes. Please know that we will be working on them during the next several weeks and will contact you as soon as we have information finalized. Thank you for your patience.
Instruction	Will kids have recess outside? And will the younger children have playtime with each other to build those social skills?	Elementary students will have recess and other opportunities for games and movement with their classmates.
Instruction	I assume if this goes into affect there will be a registration process to indicate which model we choose?	Each parent/guardian will fill out a survey and make their choice for each child.
Instruction	Why change arrival times for middle school? Working parents have to be at work before 9 a.m.	The adjusted school start times will help the school stagger the arrival times of students and allow for multiple bus routes carrying less students, both strategies that support the social distancing of students.
Instruction	Since all of our PD last year was centered around the Student Engagement Model, will the school district/individual schools provide PD opportunities for modified synchronous and asynchronous instruction before teachers go back to school in August?	Yes
Instruction	My daughter (soon to be a 5th grader) will NOT be attending Oak Grove this year. She is moving to Charleston to stay with her dad. Is there anything I need to do for that? Is there "transfer" paperwork I need from Oak Grove for her new school?	Contact Oak Grove to withdraw your student. The new gaining school will send a record's request to Oak Grove to obtain the official school records.

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Instruction	If assignment days will be virtual, will I be able to get the teacher names online?	Yes
Instruction	When will we receive school supply lists?	Your child’s school will contact you a few weeks before school starts (Aug. 31) about your child’s school supply list.
Instruction	Where does the school library “fit” in the proposals. School libraries have always been a strong supporter of instruction, even teaching classes in the library setting. Moving forward, how has that changed and how will that look? What is the best way that school libraries can support each of these learning platforms?	School libraries will continue to be an integral part of a child’s school experience.
Instruction	Why is there a disparity in the hours of a day? Elementary 6 hours and 10 minutes, middle 7 hours and 15 minutes, and high six hours and 45 minutes.	This was done intentionally because school buses will need to run even more routes this year in order to provide social distancing on the buses.
Instruction	Does the schedule account for any teacher breaks outside the classroom during the day?	Yes. Schools will ensure that teachers have breaks throughout the day.
Instruction	If a student leaves Lexington District One for the upcoming school year and attends an online public school and returns the following year 2021–2022, how will this affect their class rank and/scholarship opportunities?	It should not. Their grades are transferred back to the district.
Instruction	I noticed there us no mention of theater or tennis in any of the emails or plans. My daughter will be double majoring in college, forensic science and theater. She needs and is scheduled for 2 theater classes this coming year. I would really appreciate some information on these issues.	Theater classes, like any other year, will be created based on the number of students who sign up for that class.
Instruction	The way the schedule currently reads, there are only 4 class periods but the proposal says they will take 6-8 classes. How will that work?	They take four classes each semester or eight for the year.

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Instruction	What will drop off times be for schools? I can't really answer the question of bus or drop off without this information.	There is a working group addressing this very question and making recommendations on this very issue. Of course, each school will look a bit different. They take into consideration the number of bus drivers, car riders and the school layout.
Instruction	Will siblings attending the same school, yet in different grades be able to have the same drop-off and pick-up times?	Each school is developing and will communicate the drop-off and pick-up procedures for their school. This should not be a problem.
Instruction	If my student only needs five classes to graduate, will he have to take eight classes if virtually enrolled?	A student may elect to complete their courses and graduate early. However, this is a great opportunity for students to explore some classes and interests they not been able to before.
Instruction	Will college students who are supposed to be student teaching in August be able to do so still? Will student teachers be required to teach in the classrooms, or will they be able to teach virtually?	HR is working with colleges and universities now to make that determination.
Instruction	Two of my children have 504 Plans related to accommodations for ADHD. If we choose the 100% virtual school option, will the 504 Plans still be upheld?	Yes. 504 plans will be revisited, monitored and upheld.
Instruction	How many weeks before school will elearners receive workbooks, school supply list and chromebooks and homeroom teachers name?	Your school will announce that information prior to the opening of school.
Instruction	What time of day will school be for the AABB program?	An elementary student's daily schedule will begin at 7:50 a.m. and end at 2:00 p.m. The middle and high school daily schedules will begin at 8:30 a.m. and end at 3:20 p.m.

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Instruction	For exploratory middle school fully virtual World Language classes, could teachers teach just one level? For instance, one or two French teachers could teach only virtual sixth graders.	Coursework offered at the Online Learning Academy will be dependent upon two things: the number of student requests/needs and available teachers. The number of student requests determines the number of sections needed for a particular course. Once the number of sections is determined, the scheduling team for the Online Learning Academy will assign teachers to sections. So, the number of preparations a teacher might have will depend primarily on the number sections that were created.
Instruction	World language is now exploratory and have at least three different levels (possibly four to prepare for). We need some planning time each day. Is that possible?	Individual schools are working on their master schedules to provide dedicated time for educators regarding planning. Teachers with questions should reach out directly to their school-based administrator over scheduling to find out how that school is structuring the schedule to provide planning time for them.
Instruction	Am I correct (from reading) that an exploratory teacher will have five classes and no true planning period?	Individual schools are working on their master schedules to provide dedicated time for educators regarding planning. Teachers with questions should reach out directly to their school-based administrator over scheduling to find out how that school is structuring the schedule to provide planning time for them.
Instruction	Will students/families that choose face to face have to sign some type of waiver to relieve district of liability related contracting covid or adverse effects from covid?	No. Students and families will sign a safety pledge where they agree to the roles and responsibilities outlined there for attending school in the face-to-face environment.
Instruction	How will science labs be handled for virtual students? If my child is taking chemistry, for example, how will she do the lab and will that be different from the in-class students?	Our science coordinator will work with teachers to develop a robust virtual science lab experience. This will be different from in-class labs, as we will incorporate simulations for lab work.
Instruction	Dr. Little mentioned two recesses at the elementary level and Elementary teachers everywhere cheered! When can we see this schedule?	Principals are developing daily schedules to include a recess, movement breaks, and mask breaks.

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If my son is a virtual student this year, his senior year, will he be considered a RBHS graduate or just a Lexington One grad? Will he be able to be in the RB yearbook, attend the RB prom. Etc.?

Students who are enrolled in the Online Learning Academy through Lexington One are still considered Lexington District One students. They would be eligible for clubs and extracurricular activities offered by their homeschool. For some activities, however, students would need to be enrolled in a course associated with those activities. For other activities, students might need to audition or try out.

Instruction

Has any consideration been taken to amend the state standards? (I understand this is a DOE level task) but now would be a GREAT time to rearrange and make our standards more developmentally appropriate! Also, with an AABBV schedule, I feel like we will not be able to cover as much material (I teach first grade)

The SCDE is working on prioritized standards and learning progressions documents but we do not know when they will be released. ELA Standards will go through the typical revision cycle beginning in January 2021, with implementation beginning in 2023. Math standards will follow a year behind.

Within the district, for ELA, literacy coaches have created "jumpstart" lessons to set students up for success in each Unit of Study given what may have been missed at the end of last year. Coaches will also monitor pace and help teachers make adjustments to Unit sequence throughout the year.

Instruction

We know there will be increased social-emotional needs as well as some academic catch-up work to do this year. Will teachers be given the autonomy over their daily schedule to be able to address student needs more adequately? (I.e.- we can arrange our day as we see fit as long as we meet the time criteria for each subject)

Yes, it will be important for flexibility to be built into the day as much as possible. Specific blocks of time will be scheduled for core subject areas, but there should be flex time for movement breaks, mask breaks, intervention etc.

Instruction

When can we expect to hear if our kids are AA or BB?

You should hear something the week of August 17.

Instruction

Will all AP classes be also available for fully virtual students?

Many but not all AP classes will be available for fully virtual students. We will have a listing of available courses once we complete the scheduling process.

TOPIC RETURNING TO NORMAL QUESTIONS**ANSWERS — Last revised 08-27-2020**

(These answers are based on the information we have currently, and they could change. You will also see some unanswered questions. We will continue to answer those.)

Instruction	What is my child's first day of school?	Each student's first day is Monday, August 31. What they day looks like is determined by the cohort they are in. If they are in the Online Learning Academy, they begin online. If they are in the A Cohort for face-to-face learning, they are at school. If they are in the B Cohort for face-to-face learning, they are doing e-learning and other activities..
Instruction	Are we allowed to change our choices in how our child goes to school? I originally chose to send my daughter to school for hybrid days but I'd like to do the virtual	It is very important that you make this change quickly. We are building schedules now and trying to finalize them. You should call your child's principal to discuss the change.
Instruction	If we choose face to face schooling this year, I would like to know what the plan is to continue education should a child be subject to quarantine due to a classmate or teacher testing positive, how will their education continue during that 14-21 period? Additionally, what if a child is subject to quarantine more than once? Will the time out of the classroom count negatively toward their attendance and/or negatively impact their graduation?	The district will continue to teach your child virtually if they have to be quarantined. The time out for quarantine will not be counted against your child as long as your child can complete his/her work. If, however, your child is sick, the absences will be excused.
LTC	If my child is at LTC for the Power Equipment Technology class, can he do virtual school for the rest of his classes?	Yes, there are three options for LTC students: 1) LTC all day, including core classes 2) LTC and finish the day at the student's home school 3) LTC and finish the day virtually
LTC	When you state that "for the first time, core classes will be offered to traveling students," does that mean my PHS student will take all his classes at LTC?	The only core class offered at LTC in the past is one section of Economics and Government. We are planning to offer English 3 and 4, Probability and Statistics, Geometry, Economics and Government, and US History, as well as a virtual lab for students to complete work through the Learning Academy or SC Virtual.
LTC	Can LTC students elect to take their core courses at their homeschool?	Yes, there will be a midday shuttle for traveling students who have academic resource classes, PE-Athletics, or AP and other specialty classes. Students may also drive back to their home school.

TOPIC RETURNING TO NORMAL QUESTIONS**ANSWERS — Last revised 08-27-2020**

(These answers are based on the information we have currently, and they could change. You will also see some unanswered questions. We will continue to answer those.)

LTC If our WKHS student is signed up for LTC, will he do his core classes at LHS?

None of our traveling students would take their core classes at Lexington High School. Instead, there will be Math, English, and Social Studies options at LTC. There will also be a virtual lab if there is not a face to face option.

LTC Can you tell us how the back to school plans will affect the Accelerate program, which is normally run as a satellite broadcast from the Governor's School to LTC?

The Accelerate program will still be broadcast from the Governor's School. Students will be provided time, space, and place at their home schools to meet virtually with their GSSM instructors. If the student selected virtual as their option, they will still be able to participate at home. GSSM will provide students with laptops and materials that are needed. We are waiting on further information from the Governor's School.

LTC If you have a high school student doing virtual can they do tech center classes?

Yes, we believe it is vital for students to have the opportunity to complete programs and obtain industry credentials when possible. Therefore, a student can attend an LTC program for a partial day as long as they are enrolled in a district affiliated school (GHS, LHS, PHS, RBHS, WKHS, or Lexington One's Online Learning Academy). The student must, however, provide their own transportation to and from LTC.

Lunch Will students who attend the Online Learning Academy be provided with lunch?

Yes. Meals will be offered to online learners. They price of the meals would be normal (according to the student's meal status).

Masks Do you have any information on future mask/face covering requirements for school?

All students in grades 2-12 will be required to wear a face covering during the school day. Students in preK-1 will be strongly encouraged to wear face coverings throughout the school day. Students will have several masks breaks built in to their day to help with mask fatigue.

Masks If students do not wear masks in classrooms, will students wear masks entering and leaving school?

All students in grades 2-12 will be required to wear a face covering during the school day. Students in preK-1 will be strongly encouraged to wear face coverings throughout the school day. Students will have several masks breaks built in to their day to help with mask fatigue.

TOPIC	RETURNING TO NORMAL QUESTIONS	ANSWERS — Last revised 08-27-2020 <i>(These answers are based on the information we have currently, and they could change. You will also see some unanswered questions. We will continue to answer those.)</i>
Masks	Will teachers wear masks in their family classrooms?	All staff will be required to wear face coverings during the school day.
Masks	Will only teachers going to multiple classrooms wear masks?	All staff will be required to wear face coverings during the school day.
Masks	With S.C. DHEC reporting a 966% increase in new cases among 11–20 years olds, why are we not requiring masks for grades 6–12?	All students in grades 2-12 will be required to wear a face covering during the school day. Students in preK-1 will be strongly encouraged to wear face coverings throughout the school day. Students will have several masks breaks built in to their day to help with mask fatigue.
Masks	If the City of Lexington passes a mask ordinance, would that include a requirement for all of our students to wear masks at school and at all school-related events?	All students in grades 2-12 will be required to wear a face covering during the school day. Students in preK-1 will be strongly encouraged to wear face coverings throughout the school day. Students will have several masks breaks built in to their day to help with mask fatigue.
Masks	Could children whose parents want them and their classmates to wear masks be placed together?	All students in grades 2-12 will be required to wear a face covering during the school day. Students in preK-1 will be strongly encouraged to wear face coverings throughout the school day.
Meals	I had a question about lunch in classroom. If they buy, do they get choices of hot lunch like chicken nuggets or grilled cheese not just peanut butter?	Students will have two choices for lunch each day, one hot and one cold. Options like the grilled cheese or yogurt plate are still being studied.
Meals	Will school staff be offered lunch from the cafeteria?	Though staff, like students, will not eat in the cafeteria, they will be able to get a school lunch delivered to their classroom.
Meals	Is there a plan for food service on days when children are not scheduled to attend?	The Food Service and Nutrition Office sent a proposal about this to the U.S. Department of Agriculture. They are waiting for a response.
Meals	With in classroom lunches, how will you be supporting students with allergies?	Students with life-threatening allergies are supported through a combination of 504 accommodations and Individualized Healthcare Plans. This ensures each child’s specific needs are addressed.

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

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Meals

Will meals be served in the classroom?

Yes. All meals will be served in the classrooms.

Mental Health

How will the school handle bullying caused by one parent keeping a child at home while others go to school or one child intentionally coughing on another child?

Bullying issues related to COVID-19 will be addressed through social/emotional learning guidance, including classroom guidance lessons by school counselors. You will report bullying related to COVID-19 in the same way you report bullying now.

Mental Health

I am wondering about the emotional and mental stamina required of teachers to teach in and manage two learning platforms, i.e. face-to-face and virtual. Is there room for flexibility in these cohorts for teachers to choose to teach all virtual classes and/or all face-to-face classes? Even if a teacher teaches all classes in a virtual setting, he/she could do so at their home school and still be available to collaborate with all teachers and attend any professional learning opportunities.

Teachers will primarily work in either the Online Learning Academy or the face-to-face model, not in both. Staff will be given additional guidance for pursuing positions within the virtual academy in the coming weeks.

Mental Health

Has the district considered the emotional/physiological impact on students by sequestering them in their homes for the school year? Teenagers are going through a variety of changes both physically and emotionally and the lack of social interaction is bound to have a negative impact on children growing up to be productive social members of our society. Telephone calls and emails during virtual does not replace face to face time and social interaction.

Each child responds differently to the loss of social interaction. Some thrive in a virtual environment, while others struggle. We have a social emotional Working Group, which is addressing the social and emotional needs of students as they come back to school in an face-to-face environment or the Online Learning Academy (virtual).

Mental Health

What is social-emotional learning?

Our School Counseling and Advisement Director Zan Tracy Pender does a good job of explaining social-emotional learning in this short video. <https://youtu.be/bM6CFitCMM8>

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

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Parent Concern

Will parents be able to walk the students in on the first day of school?

Yes. For the first two days of school, parents of elementary students in Pre-K through First Grade can walk their children in. For Cohort A, it would be Monday and Tuesday of the first week of school. For Cohort B, it would be Wednesday and Thursday of the first week of school. Parents must wear masks and do their best to practice social distancing.

Safety

I think it is important to know what symptoms will be okay in the classroom. Not a fever, but what about a cough? A runny nose? What will cause a child to be sent home? And will siblings be sent home too? Who/what determines when they will be able to return?

DHEC has released preliminary guidelines related to student exclusion from school due to COVID-19 symptoms. Based on this policy, students would be excluded from school with any one of the following symptoms: fever, shortness of breath, difficulty breathing, loss of taste or smell, or new or worsening cough — or any two of the following symptoms: sore throat, muscle or body aches, chills, fatigue, headache, congestion or runny nose, diarrhea, or nausea or vomiting. Siblings will not be excluded unless a student has a confirmed COVID-19 diagnosis. The ability to return to school will be determined in accordance with DHEC guidelines.

Safety

Will there be hand sanitizer dispensers in the classrooms?

Yes.

Safety

Will there be plexiglass dividers on the children's desks?

Plexiglass is hard to come by now. Our current safety plans to do not include dividers.

Safety

In the proposal for the reopening of elementary schools, one slide mentions the handling of a positive test for a member of the classroom family. However, it simply states the school will follow district protocols. I could not find a link or any info about the standard procedures for quarantine for the district. Can you please provide a website or some more guidance on the quarantine process?

Just as we do when a student has whooping cough or measles, the district will follow DHEC's guidance.

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Safety I was curious to know if anyone had suggested or thought about purchasing handheld, temporal thermometers for the district staff? Maybe providing each bus driver, drop-off attendant and homeroom teacher with one of these thermometers would assist in the assurance that students are in fact staying home with fevers. Bus drivers and drop off attendants can check for temperatures as students are picked-up from home or dropped off at the car rider lines. Then additional staff can do second scans at the front doors or hallways, just in case a child was missed, and a 3rd and final scan can be taken by homeroom teachers before children are allowed into the classroom. This will hold parents more accountable for their children’s health. Obviously, the plan in place to keep minimal exposure to other students sounds great but if children aren’t scanned before they enter the school, then the social distancing standards that are set will prove minimal protection.

According to the most current DHEC guidelines, daily temperature screenings are not recommended except in schools or classrooms dedicated to medically fragile students.

Safety If there continues to be a rise in the number of Covid-19 cases in Lexington and the numbers are high in August, will the family model still be an option, or will this option be discontinued and all learning be virtual?

The district will use the recommendations of the AccelerateED Task Force, CDC, DHEC, pediatricians and others to make those decisions. Keep in mind, too, that the Governor always has the authority to close schools.

Safety If only half the students attend school on any given day, are the same teachers teaching both this half and the other half and exposing all students?

Most COVID-19 exposures occur when someone is within close contact (less than 6 feet) of a person with COVID-19 for usually 15 minutes or longer. The hybrid models provide for social distancing in all classes by students and teachers.

Safety Are there plans in place to monitor teachers for exposure?

All Lexington County School District One employees are currently performing self-screenings each day before entering their workplace, often schools. That will continue.

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Safety	Will students' temperatures be checked (screening for illness)?	According to the most current DHEC guidelines, daily temperature screenings are not recommended except in schools or classrooms dedicated to medically fragile students.
Safety	What changes will be made in chorus, PE, band, etc.? Unless modified, these classes would spread illness.	We have a working group putting together recommendations and safety guidelines regarding these courses now.
Safety	Will that temporary quarantine affect siblings of the exposed child, in the same school or different schools?	If a student tests positive, their siblings will be expected to quarantine at home according to the most current DHEC guidelines. If a student is quarantined because they are a classroom contact of someone who tests positive, this will not impact their siblings.
Safety	Is it correct that if teachers are on the A/B schedule days only, they have contact with all their students?	Yes, teachers will have contact with all the students on their rosters with the A/B schedule. However, the A/B schedule provides opportunities for the teacher to maintain recommended social distancing because of the reduced number of students present at any one time.
Safety	Will students be quarantined if members of their family test positive?	All household contacts of a person who tests positive for COVID-19 are expected to quarantine at home according to the most current DHEC guidelines.
Safety	What will be the protocols followed if a student or teacher tests positive?	According to the most current DHEC guidelines, only those students and staff who have been identified as close contacts will be required to quarantine. A close contact is defined as someone who has been within 6 feet of someone who tests positive for greater than 15 minutes.
Safety	How will rooms be prepared for students and cleaned each day?	The district purchased electrostatic sprayers for each school. They will use those electrostatic sprayers and the appropriate disinfectant to clean the rooms.

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Safety	How will the playground and gymnasium equipment be cleaned?	The district purchased electrostatic sprayers for each school. They will use those electrostatic sprayers and the appropriate disinfectant to clean.
Safety	What is being done to minimize staff exposure?	All staff is currently wearing masks and practicing social distancing. When social distancing is not possible, staff will wear PPE that meets the needs of the task they are performing. According to OSHA, employers are obligated to provide personal protective equipment to employees who may have occupational exposure to COVID-19 based on the Occupational Risk Pyramid for COVID-19.
Safety	Will the district purchase PPE equipment for teachers, staff, others that meets CDC code?	According to OSHA, employers are obligated to provide personal protective equipment to employees who may have occupational exposure to COVID-19 based on the Occupational Risk Pyramid for COVID-19.
Safety	Will teachers and staff be tested for Covid before returning to school in August?	According to the most current DHEC guidelines, testing of all employees is not recommended.
Safety	The CDC has changed quarantine days to 10 days. Is that something you will tell us or will exposed classrooms have to stay out for 14 days?	Current CDC and SC DHEC guidelines regarding quarantine for close contacts is a minimum of 14 days, depending on the type of exposure. Our district will follow current guidelines.
Safety	Will there be a public database/record of confirmed cases per location/school so that parents can be aware of confirmed cases at their school whether or not it was in their child's class?	Health information is protected by federal legislation. There will not be a public database or record of confirmed cases, but the District will work with DHEC to notify parents of students who are confirmed close contacts to someone testing positive for COVID-19.
Safety	Will teachers be attentive to when kids do sneeze or contaminate their own face covering? You can't always rely on the child to protect themselves from their own germs.	We recommend that students bring a backup face covering that can be used in the event that one is soiled or otherwise unable to be used.

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Safety

It was mentioned that a mask would be provided to students. What type of mask is that (3 layer, elastic behind the ears or tie)?

The district-provided mask will be a polyester two-ply face mask. It goes behind the ears and comes in youth, petite adult and adult sizes.

SPED

Are the SPN children being reviewed on a one on one basis to basically (from what I understand from reading the SC Final Rec) earn a spot in a classroom? Does this mean that some SPN children will be unable to attend school due to their learning abilities or lack of? Parents need real answers.

All students, regardless of special needs, will have the opportunity to return to school and receive specialized instruction. No spots have to be “earned.” Most students with special needs are typically served in a general education classroom, but some are served in special program classes. Lexington District One is planning to provide all levels of student services. It will be a parent’s choice whether that is within the in-school models or virtual.

SPED

What about Lexington’s LOYAL program? Is that even going to happen this school year?

Yes. The LOYAL program at LHS and all other Special Services program will be provided. The Special Services Office is just beginning the planning process for providing services and programs based on the new school schedules. Parents will be contacted as soon as we finalize plans and operating procedures.

SPED

My daughter is in special education, I think she needs more than two days at school. Will that be possible?

It may be possible. Special Services is just beginning the planning process for providing services and programs based on the new school schedules and individual student needs.

SPED

Will there be a virtual option for IEP students?

Special Services is just beginning the planning process for providing services and programs based on the new school schedules. Currently, student IEPs are written to be implemented in a pre-COVID-19 school day schedule in which there were no COVID-19 safety requirements. We believe there will be some impact requiring discussion, special consideration, and problem-solving.

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

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SPED

Would my child who is in a CC2 class only attend 2 days a week or do they have an option to attending more?

It may be an option. Additional days of in-school attendance for middle and high school students served in special “self-contained” programs is being discussed as Special Services begins making specific plans for our August return to school. Once completed, parents will be give the full range of options. Thank you for your suggestion.

SPED

Is it possible to get students with IEPs more days in the classroom instead of virtual learning?

It may be possible. Special Services is beginning to consider what options can be made available within the new District school schedules. Once those plans are completed, parents will be given the full range of options. Thank you for your suggestion.

SPED

I wanted to ask if the high school special education classes will be using the A/B schedule in terms that the class size will be cut in half Each day as the general education classes will be doing?

At this time in our planning, there are no plans to split special program classes into two A/B groups. Since we are considering four days of attendance for specialized programs, also called “self-contained” classes, the maximum number of students in these classes do not pose a problem for social distancing inside the classrooms.

SPED

We are very concerned about our high school special needs student’s schedule for the upcoming year. The presentations did not address our situation. We feel that his needs are best served with face-to-face instruction and support as outlined in his IEP and would like for his self-contained class at WKHS to be able to attend 5 days a week. Classroom time is absolutely crucial for these students to make adequate progress towards the goals outlined on their IEPs. Please consider a 5 day a week instructional model for these students.

Thank you for your input regarding increased weekly attendance for students in specialized programs, also called “self-contained” classes. Our planning team also feels that increased face-to-face instructional time is beneficial and are considering four days a week of attendance. Your concerns and request for five days will be considered by the planning team.

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

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SPED

I have a special needs child with autism who desperately needs the help from our school district to continue his educational progress. I know he will not wear a mask over his face nor will he be very receptive of his teachers attempts to teach him with their faces covered. He depends on facial cues and tones to learn and understand. What steps will be taken on these special classrooms?

As we are beginning our planning for special needs instruction, we realized that many of our students, for a variety of reasons, may have difficulty with some of the safety guidelines. There will be specific challenges to providing instruction. Parents will be provided with more specifics as we start and continue our planning process. Your input is appreciated and your questions will be reviewed. Also, individual student IEP teams may need to consider student-specific accommodations and adaptation, once more general plans and guidelines are developed.

SPED

How are you going to seek continuous improvement in my child's academic success (and all children with disabilities) in regards to his achievement gap? How is Lexington One going to help build my child's social-emotional well being when he "thinks" he has completed his learning, and I come home only to make him work for another 2 hours because it was not completed, done properly, or is done wrong?

You have presented two very important considerations that will be passed along to our planning teams. Our experience in the spring of 2020 clearly points to a need for quality and frequent progress monitoring regardless of the setting (in-school, virtual, or both). Going forward, instruction in all instructional settings will focus on continuous and "new" learning. Therefore, the Special Services office will provide clear guidance and multiple tools for measuring student progress. Student social-emotional concerns are an ongoing district top priority for all students and special plans are being made for the students' return. Your concern regarding your child's well being and communication disconnects between the school and home is well made and will be included in our planning.

Split Schedule Students

My son is a rising Senior and was only going to take two classes this coming year and leave school at lunch time to go to work (co-op program). How will this work with the new school schedule? How can I make sure he is still scheduled accordingly for the co-op program?

His school will work with him so that he does not miss out on his co-op opportunity.

Transportation

How do you determine which student will arrive at a particular time during staggered arrival and/or pickup?

There is a Working Group looking at arrival and dismissal procedures. They will make a recommendation to the Reentry Task Force.

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Transportation	Our family carpools with our neighbor due to work schedules. Can we make sure our children are placed in the same cohort?	Reach out to your child’s school and explain your situation. They may be able to accommodate your request.
Transportation	Will buses run?	Yes.
Transportation	Would buses be operating at half-capacity in the afternoons? Will masks be required for students?	Buses will be operating at a reduced capacity. We are reviewing the topic of masks with medical professionals, DHEC and others now.
Transportation	How will it work if staff members older children want to do the hybrid model? They usually they take a shuttle bus to school, but they start later. What do we do with our kids and how do we get them to school?	We are still studying the feasibility of shuttles this year.
Transportation	For parents of high and middle school students, who have to be at work by 8:00 and have no other option but take them to school, can we drop them off by 7:30?	Yes.
Virtual	If we choose online learning for our child, will they be allowed to participate in extracurricular activities such as sports?	Yes. Although students will not come to school, students in the Online Learning Academy are enrolled in Lexington District One and have extracurricular options, just as other students do. For some activities, however, students would need to be enrolled in a course associated with those activities. For other activities, students might need to audition or try out.
Virtual	If you are one of the virtual teachers, will that be done at home or at school?	At this point, we anticipate that the primary work location for teachers in the Lexington One Online Academy will be an on-site District location.
Virtual	Will technology be provided to elementary students whose families choose the 100% virtual option?	This is the plan and our IT department is working on the details.
Virtual	Will the teachers reach out to the parents if the students are not participating virtually?	Yes. They will.

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

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Virtual	Can parents choose to keep their children home next year? Is that different than homeschooling? Can a teacher do online for those students?	There will be an Online Learning Academy. You can read more about that here. https://bit.ly/L1Virtual
Virtual	For middle and high school, will teachers be accountable for having “live” instruction on the virtual days? The reason I ask is my rising 8th grader began struggling with pre-algebra pre-pandemic and he never recovered (He had an A & B first semester and dropped to a D for 2nd semester). My rising 10th grader maintained a B in Algebra 2 Honors but had to rely on Face Timing with friends when they didn’t understand. We cannot expect students whose brains are not fully developed to self-learn the content.	You are correct. However, students’ experiences this year will be very different. We were, quite frankly, unprepared for what happened in the spring. We are working hard now to prepare.
Virtual	How many hours will be spent on virtual instruction? Will it be the same amount of time as normal school day?	It will vary based on the grade level and courses but it should be comparable to the time of a regular school day. Students have the flexibility to design daily schedules that meet their needs.
Virtual	What types of instruction will be provided?	Both self-paced online and live virtual instruction will be provided.
Virtual	Who will teach virtual classes? Will they be teachers from our school or district?	Yes they will be Lexington District One teachers.
Virtual	Will lessons and textbooks be provided for rising middle schoolers? Worksheets alone aren’t enough.	Middle school students will access digital content in an online platform.
Virtual	Will home based program work like the public SC K12 program? I want a teacher teaching my children on a daily basis in an organized manner and where students have the ability to ask questions. Will there be daily class meeting with teachers providing all of the education instruction/teaching?	There will be both self-paced online and live virtual instruction. Younger students will have more live virtual interaction with their teachers.

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

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Virtual

The terminology “self led” referring to virtual learning sounds like what happened in the spring. Will students at home be able to log in and watch the live class with students who are on campus?

Virtual school allows students to move at their own pace. However, they are guided by a teacher along the way. It is a much different experience than the live class students take on campus — although there are regular live sessions led by teachers through video conference. Virtual courses and face-to-face courses will not be synced.

Virtual

Will there be just one and a half hours of assignments done daily or will there be actual class from home with the teacher on video?

Students will engage in an online course and also have scheduled video conferences with their teacher and classmates.

Virtual

What is the difference between this virtual proposal and S.C. Virtual Learning or Connections Academy?

We will offer a virtual school experience similar to what those entities offer. Our students will be able to choose courses from our course catalog, enroll in courses with other Lexington District One students, and have Lexington District One teachers guiding their learning.

Virtual

If I chose Virtual Learning, are there required times that the kids must be online?

Yes, they will vary and be determined by the teacher.

Virtual

If we choose 100% virtual learning, will this be for the entire year?

If you choose the Online Learning Academy, you need to plan for it to last through first semester. If things improved drastically and the district went back to a more normal five day school, you might be able to shift earlier. But, I would plan for the Online Learning Academy to last through the first semester.

Virtual

If your family circumstances change (husband works at hospital), do you go virtual?

You could do that.

Virtual

Checking in is not teaching. Why can't these classes actually be taught virtually?

Our virtual school will provide an engaging experience for students and consistent interaction with their teachers. Teachers will use a combination of online coursework, live video conferencing, and various digital tools to teach their students in a virtual environment.

TOPIC**RETURNING TO NORMAL QUESTIONS****ANSWERS — Last revised 08-27-2020**

(These answers are based on the information we have currently, and they could change. You will also see some unanswered questions. We will continue to answer those.)

Virtual	Why not keep the same schedule virtually so that on the days they are not in school they still have all their classes?	Parents and students will have a good deal of flexibility in creating a schedule that works best for them.
Virtual	Could children in the virtual model, watch and participate with the class and teacher during classes?	The virtual model will be paced and facilitated separately from students participating in the family and hybrid models.
Virtual	The option of virtual learning for elementary school will be 100% online like the middle school was the last few months of the school year last year and not like the packets that were supplied at the end of the year correct?	It will not be like the packets. It will be more like the middle school model from the spring but with significant improvements.
Virtual	If we go virtual will classes be taught via Zoom, etc., versus a learning packet and once a week social check in?	Our virtual school will provide an engaging experience for students and consistent interaction with their teachers. Teachers will use a combination of online coursework, live video conferencing, and various digital tools to teach their students in a virtual environment.
Virtual	If we decide to keep our rising third grader at home. Will he be working 50/50 on computer and on paper or will most work be mostly be submitted by computer?	Your child's teacher will facilitate the work on some days and at other times your child will work independently. Your child's schedule will be personalised to meant needs of your child.
Virtual	How quickly will they receive their laptops and how quickly can they and parents be trained on how to use it with the various apps the school will use?	When your child returns to school, your child will receive their appropriate device and training.
Virtual	Will laptops be sent home for virtual students?	All students will be issued a device. K-2 will have iPads, 3-8 will have Chromebooks, and 9-12 will have MacBooks.
Virtual	What about those of us who do not have computers? I am a single mom. I can't afford to go buy a computer just so my kid can go to school nor can I afford to work part time and do school work with my child.	All students will be issued a device. K-2 will have iPads, 3-8 will have Chromebooks, and 9-12 will have MacBooks.
Virtual	What is the plan for those without computers or tablets for the 3 days of Elearning??	All students will be issued a device. K-2 will have iPads, 3-8 will have Chromebooks, and 9-12 will have MacBooks.

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Virtual

If we would like to purchase a computer for our child to use for the virtual program this year, can you tell us what the minimum requirements are for the computer? Things like RAM, browser requirements, Microsoft Office requirements, etc?

We want to be sure that what we purchase will work seamlessly with the online program.

All students will be issued a device. K-2 will have iPads, 3-8 will have Chromebooks, and 9-12 will have MacBooks. It is critically important parents understand if they purchase devices for their children the district is not able to support those devices. We only support the devices we have purchased for students and individually issue to students. If the devices are not issued to the students by the district we will not be able to update them, push curriculum to them and filter them. We will also not be able to repair or remote into any devices that have not been purchased by the district.

Virtual

How fixable is the E-learning with the live lessons. If you miss a lesson will there be a recording of it to watch later that day and or have a recording to watch for review?

E-learning in the hybrid model is made up largely of asynchronous instruction, which students can access at any time and in any order they choose. This means children will be working through instructional content on their device in a flexible manner. Sometimes students may be on their own completing assignments connected to learning from a face to face day, and at other times students may be using technology tools to collaborate with their peers on elearning days. The KEY to this mix is that learning experiences for students on face to face days complement work students complete in online elearning days. If a student misses a face to face day, they should reach out to their teacher(s) to schedule an appointment during their teachers' office hours. In this scheduled session, students and the teacher will make a plan on how the students can move forward with regard to work on at home e-learning days.

Virtual

Will the virtual assignments be graded?

Like their peers in the AA/BB hybrid model, students will be given informal feedback on work along the way, and they will receive formal grades on assignments like their peers in the face to face environment.

Virtual

My great-grandchildren do not have access to the internet. Would it be possible for them to change schools in order for them to live with me and have access to internet during this school year?

We are working on getting connectivity for students who do not currently have internet service.

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Virtual	Is there a plan for those who stated on the survey they do not have internet access for their children? With parents being out of work internet has not been affordable.	We are working on securing internet access for children who do not have it.
Virtual	Will the classes in the Advanced Medical Study program be offered for virtual learning?	Yes we are working on making that happen.
Virtual	Will home-based students be offered clubs and other electives such as strings, band, art, PE?	Yes.
Virtual	Is the start date for the Online Learning Academy Aug. 31 as well?	Yes. August 31 is the student start date for students in the Lexington One Online Learning Academy.
Virtual	Both of my kids are in speech therapy. One is also in OT and PT. If I want my children to stay home how will this work? Do we even have the option to keep our kids home?	You do have the option of enrolling in Lexington One Online Virtual Academy. We will continue to provide Speech and OT services through teletherapy.
Virtual	Will related arts also be taught virtually?	Yes, related arts will be taught virtually in an asynchronous fashion. This means students will have access to assignments and regular check ins with their teacher about their work.